



LINCS Professional Development Offerings to State Organizations Coordinated by LINCS Regional Resource Centers

ASSESSMENT

- ___ #1 Assessment (*discussion list*)
- ___ #2 Assessment Basics for Adult Education (*training, ½-1 day*)
- ___ #3 Assessment Basics for Adult Education (*facilitated online course, 1 CEU, 12 hours*)
- ___ #29 The LINCS Program Management Resource Collection: Assessment, Learning Disabilities, and Program Improvement (*workshop, 75-90 min*)
- ___ #46 Teaching Adults to Read: Assessment Strategies and Reading Profiles (*training, ½-1 day, CL**)

DIFFERENTIATED INSTRUCTION

- ___ #5 Multiple Intelligences and Differentiated Instruction (*facilitated online course, 40 hours*)

DIVERSITY

- ___ #6 Diversity & Literacy (*discussion list*)
- ___ #53 Bridging the Digital Divide (*training, ½ day*)

ENGLISH LANGUAGE ACQUISITION

- ___ #7 Adult English Language Acquisition (*discussion list*)
- ___ #8 Using Focus-on-Form Grammar Activities with Adult English Language Learners (*training, ½ day*)
- ___ #9 The Why and How of Teaching Speaking and Pronunciation: Using Research to Support Your Practice (*training, ½ day*)
- ___ #10 Preparing Adult English Language Learners for the Workforce: Models and Resources (*training, ½ day*)
- ___ #11 Designing Curriculum for Work-Based ESL Classes (*training, ½ day*)
- ___ #12 Expanding your ESL Resources: Using the National Institute for Literacy's Collections to Implement Best Practices (*training, ½ day, CL**)

- ___ #30 The LINCS Workforce Competitiveness Resource Collection: Workforce Basic Skills Education, English Language Acquisition, and Technology (*workshop, 75-90 min*)

FAMILY LITERACY

- ___ #13 *Shining Stars*: Parent Involvement (*training, ½ day*)

HEALTH LITERACY

- ___ #14 Accessible Health Information for Beginning ABE Students: Building Basic Skills While Improving Health Knowledge (*workshop, 75-90 min*)
- ___ #15 Health Literacy (*discussion list*)
- ___ #16 Health Literacy Resources (*workshop, 75-90min*)
- ___ #17 Introduction to Research-based Health Literacy Materials for Beginning Level ABE and ESL Students (*training, ½ day*)
- ___ #18 Research-based Health Literacy Materials for Beginning Level ABE and ESL Students (*training, 1 day, CL**)

- ___ #28 The LINCS Basic Skills Resource Collection: Reading, Writing, Math and Numeracy, and Health Literacy (*workshop, 75-90 min*)

LINCS OVERVIEW

- ___ #15 Overview of National Institute for Literacy Resources (*workshop, 75-90 min*)
- ___ #16 Building Program-based Professional Development: How the National Institute for Literacy Can Help (*workshop, 90+ min*)
- ___ #27 Pursuing High Quality Adult Literacy Resources: The National Institute for Literacy's New LINCS Resource Collections (*workshop, 75-90 min*)

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- __ #28 The *LINCS* Basic Skills Resource Collection: Reading, Writing, Math and Numeracy, and Health Literacy (*workshop, 75-90 min*)
- __ #29 The *LINCS* Program Management Resource Collection: Assessment, Learning Disabilities, and Program Improvement (*workshop, 75-90 min*)
- __ #30 The *LINCS* Workforce Competitiveness Resource Collection: Workforce Basic Skills Education, English Language Acquisition, and Technology (*workshop, 75-90 min*)
- __ #12 Expanding your ESL Resources: Using the National Institute for Literacy's Collections to Implement Best Practices (*training, ½ day, CL**)

LEARNING DISABILITIES

- __ #19 Improving Learning Disabilities (LD) Services: Finding and Using Research-based Resources for Adults (*training, ½ day, CL**)
- __ #20 Learning Disabilities (*discussion list*)
- __ #21 Learning to Achieve: Research-Based Training on Serving Adults with Learning Disabilities (*training, 5 days*)
- __ #29 The *LINCS* Program Management Resource Collection: Assessment, Learning Disabilities, and Program Improvement (*workshop, 75-90 min*)

NUMERACY

- __ #22 The Components of Numeracy: Tools for Engaging Learners in Meaningful Math (*training, ½ day*)
- __ #23 Math & Numeracy (*discussion list*)
- __ #24 Solutions for Mathematically Challenged Learners (*training, ½ day*)
- __ #28 The *LINCS* Basic Skills Resource Collection: Reading, Writing, Math and Numeracy, and Health Literacy (*workshop, 75-90 min*)

PROFESSIONAL DEVELOPMENT

- __ # 31 Going to the Source: Tapping Expertise Through the National Institute for Literacy's Discussion Lists (*workshop, 75-90 min*)

- __ #32 Using the National Institute for Literacy's Discussion Lists as Professional Development (*training, ½ day*)
- __ #33 Adult Literacy Professional Development (*discussion list*)
- __ #34 Building Bridges and Crossing Boundaries: Cultivating Communities of Practice (*training, ½ day*)
- __ #35 Using Online Tools to Build Communities of Practice (*training, ½ day, CL**)
- __ #36 The Path of Professional Development Evaluation (*facilitated online course, 1 CEU, 12 hours*)
- __ #37 Reflecting on Your Practice: How Reflection Informs and Shapes Teacher Practice (*training, ½ day*)
- __ #26 Building Program-based Professional Development: How the National Institute for Literacy Can Help (*workshop, 90+ min*)

PROGRAM MANAGEMENT

- __ #33 Outcome Management for Literacy Coalitions (*training, ½ day*)
- __ #39 Program Management and Planning: Online Resources at Your Service (*training, ½ day, CL**)
- __ #29 The *LINCS* Program Management Resource Collection: Assessment, Learning Disabilities, and Program Improvement (*workshop, 75-90 min*)

READING & WRITING

- __ #40 Assisting Struggling Readers: Using Research-based Resources to Support Adult Learners (*training, ½ day, CL**)
- __ #41 Free, On-Line Adult Reading Assessment and Instruction Resources from the National Institute for Literacy (*training, ½ day, CL**)
- __ #42 Reading & Writing Skills (*discussion list*)
- __ #65 Research Based Writing Instruction: How the National Institute for Literacy's *LINCS* Basic Skills Collection Can Help (*training, ½ day CL**)
- __ #66 Using Resources from the National Institute for Literacy to Transition Students From the Five-Paragraph Essay to Writing for Postsecondary and Employment (*training, ½ day CL**)

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- __ #43 Study Circle: Research-based Adult Reading Instruction (*facilitated online course, 24 hours*)
- __ #44 Teaching Adults to Read: A Research-based Practices Workshop (*training, 3 days*)
- __ #45 Teaching Adults to Read: Research on Reading Instruction and Assessment (*workshop, 75-90 min*)
- __ #46 Teaching Adults to Read: Assessment Strategies and Reading Profiles (*training, ½-1 day, CL**)
- __ #47 Teaching Adults to Read: Components of Reading (*training, ½ day*)
- __ #48 Fluency (*training, ½ day*)
- __ #49 Alphabetics (*training, ½ day*)
- __ #50 Vocabulary (*training, ½ day*)
- __ #51 Comprehension (*training, ½ day*)
- __ The *LINCS* Basic Skills Resource Collection: Reading, Writing, Math and Numeracy, and Health Literacy (*workshop, 75-90 min*)

TECHNOLOGY

- __ #52 Technology & Distance Learning (*discussion list*)
- __ #53 Bridging the Digital Divide (*training, ½ day*)
- __ #54 Integration of Technology into the Adult Education Classroom (*facilitated online course, 1 CEU, 12 hours*)
- __ #55 Emerging Technologies in the Adult Education Classroom (*training, 1 day, CL**)
- __ #56 Building Web Sites as a Project-based Learning Activity (*training, ½ day, CL**)
- __ #30 The *LINCS* Workforce Competitiveness Resource Collection: Workforce Basic Skills Education, English Language Acquisition, and Technology (*workshop, 75-90 min*)

TRANSITIONS

- __ #57 Research-based Strategies and Models for Adult Transitions to Postsecondary Education (*facilitated online course, 24 hours*)
- __ #58 Successful Transitions to Work (*training, ½-1 day*)
- __ #59 Transitions to Post Secondary Education (*discussion list*)
- __ #60 Transitioning Adults to Postsecondary Opportunities and Work (*training, 1 day, CL**)
- __ #66 Using Resources from the National Institute for Literacy to Transition Students From the Five-Paragraph Essay to Writing for Postsecondary and Employment (*training, ½ day CL**)

USING RESEARCH

- __ #61 Evidence-based Practice: A Workshop for Training Adult Basic Education, TANF and One-Stop Practitioners and Program Administrators (*training, ½-1 day*)
- __ #62 Understanding and Applying Research in the Classroom (*training, ½ day, CL**)
- __ #63 Understanding and Applying Research in the Classroom: A Guide for Today's Educators (*self-paced online course, 30-60 min*)
- __ #4 Engaging Students and Increasing Literacy: How Applying Research Can Help (*training, ½ day*)

WORKFORCE

- __ #64 Workforce Competitiveness (*discussion list*)
- __ #10 Preparing Adult English Language Learners for the Workforce: Models and Resources (*training, ½ day*)
- __ #11 Designing Curriculum for Work-Based ESL Classes (*training, ½ day*)
- __ #30 The *LINCS* Workforce Competitiveness Resource Collection: Workforce Basic Skills Education, English Language Acquisition, and Technology (*workshop, 75-90 min*)
- __ #58 Successful Transitions to Work (*training, ½-1 day*)

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